

6th Grade PC Earth Science / 6th Grade Earth Science

Syllabus 2012-2013

Mrs. Becky Hedstrom

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Class Phone: 678-651-5833 Website: <http://hedstromscience.weebly.com>

Sixth grade science deals with the application of scientific process skills to the study of earth science. Topics for study are astronomy, meteorology and the Earth's atmosphere, features of the Earth's surface and the processes that shape the land, rocks and minerals, volcanoes and earthquakes, geologic time and ecology. Students will experience hands-on laboratory learning, group work and problem solving activities.

Parents, I encourage you to call or e-mail me with specific concerns about your child. I want to work as a team to ensure that your child becomes an independent, life-long learner. I feel this will be an exciting year for all of us and I thank you in advance for working with me to make your child's experience in science the best it can be.

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Information available on **WEEBLY website:

1. Test and quiz dates (always subject to change)
 2. Homework assignments and due dates
 3. Tutoring dates (available by appointment)
 4. Weekly objectives and activities
 5. Helpful documents and links for students and parents
 6. Discussions on Blog tab of Weebly website.
- Each student will be required during each 9 weeks to post responses from home.

Materials to bring to class each day:

1. AGENDA
 2. Pen-blue or black ink ONLY, pencil
 3. Notebook paper- lined, loose leaf (3 Sheets daily)
 4. *Completed* Homework
 5. Colored pencils
 6. Highlighter
 7. Glue stick
 8. ISN - Interactive Student Notebook- (remains in class)
- Each student is required to have a hardback NON-spiral Composition book. This Composition Book will be used as an organizational tool and artifact for Portfolio throughout the year's Grading Periods. This ISN Composition Book is to remain in class unless assigned for HW study sessions.

Grading Scale

90-100	A
80-89	B
74-79	C
70-73	D
Below 70	F

Student Grade:

TESTS/PROJECTS	30%
QUIZZES/ESSAYS	20%
(CDA) Common District Assessments	15%
CLASSWORK / LABS	20%
Interactive Student Notebook (ISN)	
MID-TERM TEST / HOMEWORK	5%
FINAL EXAM	10%

Homework Policy:

Homework will be assigned most weeknights.

It is the *student's* responsibility to write down all assignments and instructions in their planner/Agenda.

Homework is to be turned at the beginning of class on the day that it is DUE.

Late Work:

If a student fails to turn in assignments and projects, the signature of student, with explanation, AND parent signature will be required to receive credit for all late work.

Make-Up Work: · As per FSMS guidelines, students are allowed one additional day (for each day of *excused* absence), to complete missed class work and/or homework.

It is the responsibility of the STUDENT to obtain missed Hand-outs from the "Make-up Work" Folder.

Students should see me to schedule time before or after school to take missed tests or conduct missed labs.

Grade Raisers are required for CDAs/TESTS/ QUIZZES receiving a score lower than 75% (See Tutoring Policy below)

Class Expectations:

1. Come to class prepared with ALL supplies.
2. Follow all instructions and stay on task.
3. Be respectful of others and property

Procedures (Class)

Enter class quietly

Sit in your assigned seat

Complete Agenda Message and keep folded open on desktop

Complete Warm-up and any assignment that is posted

Raise your hand and wait to be called on before you speak

Consequences (School-wide Policy):

1st Offense- Verbal Warning

2nd Offense- parent/teacher contact

3rd Offense- parent/teacher contact
plus after school detention

4th Offense- In-Team Suspension (ITS)

5th Office referral for In-School Suspension (ISS)

** Any severe offense will result in automatic office referral

Tutoring:

Tutoring will be available before or after school on a designated day of week by appointment ONLY.

(Advance permission with parent signature required in Agenda).

Students are expected to seek assistance if they are getting behind and/or feeling overwhelmed with material.

Students may also be expected to attend tutoring sessions after a low performance on Common District Assessments before a retake will be administered.

Science Fair Project:

In order to develop and put into practice the steps to the Scientific Method, each student will complete a science fair project. The students will be introduced to this process 1st 9 weeks, continue practice throughout the year, and culminate with student-developed Science Fair Projects for February. More detailed information will be given to the students and parents in the Fall.