ASSESSMENT GRADE-RAISERS

Mastery of concepts in the Standards is our goal.

Students are encouraged to voluntarily "raise" any test below a 75%. You will not be retaking an entire exam; only making corrections to those original answers marked as incorrect.

Please follow the procedure below.

1. Look over your test carefully at home. Wherever it says minus points or has an X or a circle, it means you made an error. Make sure you understand what your error is. If you do not understand your error(s), you need to come for extra help.

2. On your test correction sheet (any blank sheet of paper):

Write the question number of the first question for which you lost points.

Look at your work carefully and figure out what you did wrong. Carefully explain what you did wrong, and be specific.

The following are some examples of poor explanations. You will not get credit for things like:

o I made a careless error.

o I got the wrong answer.

o I wrote the wrong thing.

o I did the wrong work.

In order to get credit, you must be much more specific.

Redo the work correctly. You must show your work and circle your answer. If you got a matching or multiple choice question wrong, you must write out the entire question and the entire answer for credit.

Draw a straight line going across the page underneath the corrections for your first error.

3. Repeat the process for the all other questions for which you lost points. You should have a separate entry on your Test Correction Sheet every time you have an incorrect answer.

Work neatly. Use extra paper if necessary, and staple it to the test correction sheet.

You must hand in your original test, signed by a parent, with the test correction sheet.

REMEMBER: The person most responsible for your learning is YOU.

Examples:

#1. I mixed up melting point and boiling point.

Melting Point --- The temperature at which a solid changes to a liquid.

#16. List 3 distinct properties of each state of matter below.

 --- I did not study my notes and did not remember the table for gases.

GAS --- does not keep its shape, is compressible, fast moving particles

#21. Short Essay 1- Write a paragraph that describes how you could...

--- I forgot what a phase change diagram was. I did not use my notes to study. I assumed you could just say 0º C because that is water’s melting point.

To determine the melting point of a substance from its phase change diagram, you need to look at the shape of the graph. When a substance is going through a phase change, all of the energy is being used to change the substance so the temperature of the substance remains steady. On the graph, this appears as a horizontal line. The lower horizontal line is the melting point while the higher horizontal line is the boiling point. The melting point may be different for different substances.